


# KLG

## *Language and Thinking for Young Children*

<b>Week 1</b>	<b>Day 1</b> <sup>1</sup>	<b>Day 2</b> <sup>2</sup>	<b>Day 3</b> <sup>3</sup>	<b>Day 4</b> <sup>4</sup>	<b>Day 5</b> <sup>5</sup>
<i>Language and Thinking for Young Children</i>		"Telling Stories: Oral" through "Reading Stories: The Goose that Laid the Golden Egg" pp. 5-8 	"Reading Stories: Henny Penny" pp. 8-9		
<b>Week 2</b>	<b>Day 1</b> <sup>6</sup>	<b>Day 2</b> <sup>7</sup>	<b>Day 3</b> <sup>8</sup>	<b>Day 4</b> <sup>9</sup>	<b>Day 5</b> <sup>10</sup>
<i>Language and Thinking for Young Children</i>		"The Calendar: Days of the Week" p. 37	"Reading Stories: The Old Woman and the Pig" pp. 9-11		
<b>Week 5</b>	<b>Day 1</b> <sup>21</sup>	<b>Day 2</b> <sup>22</sup>	<b>Day 3</b> <sup>23</sup>	<b>Day 4</b> <sup>24</sup>	<b>Day 5</b> <sup>25</sup>
<i>Language and Thinking for Young Children</i>		"The Calendar: Days in the Months" p. 38	"Traffic Vocabulary: Driving Words" & "Traffic Signs" p. 16		
<b>Week 6</b>	<b>Day 1</b> <sup>26</sup>	<b>Day 2</b> <sup>27</sup>	<b>Day 3</b> <sup>28</sup>	<b>Day 4</b> <sup>29</sup>	<b>Day 5</b> <sup>30</sup>
<i>Language and Thinking for Young Children</i>		"Number Vocabulary: Count and Guess" p. 17	"Number Vocabulary: Concrete Problems" p. 17		
<b>Week 7</b>	<b>Day 1</b> <sup>31</sup>	<b>Day 2</b> <sup>32</sup>	<b>Day 3</b> <sup>33</sup>	<b>Day 4</b> <sup>34</sup>	<b>Day 5</b> <sup>35</sup>
<i>Language and Thinking for Young Children</i>		"Number Vocabulary: Everywhere Counting" p. 18	"Number Vocabulary: Meal-time Counting" & "Advanced Counting" pp. 17, 18		
<b>Week 8</b>	<b>Day 1</b> <sup>36</sup>	<b>Day 2</b> <sup>37</sup>	<b>Day 3</b> <sup>38</sup>	<b>Day 4</b> <sup>39</sup>	<b>Day 5</b> <sup>40</sup>
<i>Language and Thinking for Young Children</i>		"Measurement Vocabulary: Feet" & "Inch" p. 18	"Measurement Vocabulary: Yard" p. 19		
<b>Week 9</b>	<b>Day 1</b> <sup>41</sup>	<b>Day 2</b> <sup>42</sup>	<b>Day 3</b> <sup>43</sup>	<b>Day 4</b> <sup>44</sup>	<b>Day 5</b> <sup>45</sup>
<i>Language and Thinking for Young Children</i>		"Measurement Vocabulary: Pounds and Ounces" p. 19	"Measurement Vocabulary: Other Measurement Vocabulary" p. 19		
<b>Week 10</b>	<b>Day 1</b> <sup>46</sup>	<b>Day 2</b> <sup>47</sup>	<b>Day 3</b> <sup>48</sup>	<b>Day 4</b> <sup>49</sup>	<b>Day 5</b> <sup>50</sup>
<i>Language and Thinking for Young Children</i>		"Measurement Vocabulary: Pints and Quarts" p. 19	"Measurement Vocabulary: Cups and Spoons" p. 19		

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Week 11	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Language and Thinking for Young Children</i>	51	52 "Family ..." (up to "Classifying...") p. 21	53 "Classifying and Organizing" pp. 21–22	54	55

## Day 2

### ***Language and Thinking for Young Children*** | "Family Individualized Vocabulary Thinking Skills" (up to "Classifying and Organizing") p. 21

Work through the "Family Individualized Vocabulary Thinking Skills" section on p. 20. Emphasize the uniqueness of your family, and God's special plan, such as He had for Abraham and his family/children.

Week 12	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Language and Thinking for Young Children</i>	56	57 "Patterns" p. 21	58 "Strategy" through Evaluation p. 22	59	60

Week 14	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Language and Thinking for Young Children</i>	66	67 "Following Directions: Where's the Bear" p. 25	58 "Following Directions: Simon Says" (no variations) pp. 25–26	69	70

Week 15	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Language and Thinking for Young Children</i>	71	72 "Following Directions: Simon Says" (variations 1–3) pp. 26–27	73 "Following Directions: Simon Says" (variations 4–5) p. 27	74	75

Week 17	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Language and Thinking for Young Children</i>	81	82 "Phonics and Remembering: The Doctor's Cat" p. 28	83 "Phonics and Remembering: Going to Grandma's" pp. 28–29	84	85

Week 19	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Language and Thinking for Young Children</i>	91	92 "Thinking: Build a Story" p. 30	93 "Thinking: Twenty Questions" pp. 30–32	94	95

Week 20	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Language and Thinking for Young Children</i>	96	97 "Thinking: Sam Smith's Suitcase" (first para.) p. 32	98 "Thinking: Sam Smith's Suitcase" (variations–end) p. 32	99	100

Week 21	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Language and Thinking for Young Children</i>	101	102 "Phone Numbers: Try a Call" through "Vocabulary" p. 40	103 "Fixed and Mobile Devices" pp. 39–40	104	105

Week 23	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Language and Thinking for Young Children</i>	111	112 "Telephone Matters: Operator Help" through "Vocabulary" p. 42	113 "Who Pays for Telephoning: Phone Bills" through "Evaluation" p. 44	114	115

<b>Week 24</b>	<b>Day 1</b> 116	<b>Day 2</b> 117	<b>Day 3</b> 118	<b>Day 4</b> 119	<b>Day 5</b> 120
<i>Language and Thinking for Young Children</i>		"Baby Poems: Baby" & "Lullaby" pp. 45–46	"Nonsense Poems: A Wish" through "The Purple Cow" pp. 47–48	"Nonsense Poems: Limericks" p. 48	
<b>Week 26</b>	<b>Day 1</b> 126	<b>Day 2</b> 127	<b>Day 3</b> 128	<b>Day 4</b> 129	<b>Day 5</b> 130
<i>Language and Thinking for Young Children</i>		"Poems for Living: Father, We Thank Thee" through "Table Grace" pp. 52–53	"Story Poems: Bo-Peep" p. 53	"Story Poems: The Green Grass Growing All Around" p. 54	
<b>Week 27</b>	<b>Day 1</b> 131	<b>Day 2</b> 132	<b>Day 3</b> 133	<b>Day 4</b> 134	<b>Day 5</b> 135
<i>Language and Thinking for Young Children</i>		"Story Poems: Wynken, Blynken, and Nod" pp. 54–55	"Tongue-Twisters: One Liners" & "Longer and Funnier" p. 56	"Rope Jumping: Traditional Rope Rhymes" through "Evaluation" pp. 57–58	
<b>Week 32</b>	<b>Day 1</b> 156	<b>Day 2</b> 157	<b>Day 3</b> 158	<b>Day 4</b> 159	<b>Day 5</b> 160
<i>Language and Thinking for Young Children</i>		"Letters and Numbers: Alphabet" and "Numbers" pp. 33–35	"Words for the Heart: Prayers" & "Bible Verses" pp. 35–36		

## Day 2

### *Language and Thinking for Young Children* | "Letters and Numbers: Alphabet" and "Numbers" pp. 33–35

Start to memorize the alphabet this week—for more information, read "Alphabet" on pages 33–34. Practice the alphabet each day at first, and then a couple of times each week later on throughout the year. Be sure to practice with a printed alphabet from time to time to help your children learn to recognize the letters visually. Once your children can recite the alphabet fairly well, try memorizing the poem on page 34.

<b>Week 35</b>	<b>Day 1</b> 171	<b>Day 2</b> 172	<b>Day 3</b> 173	<b>Day 4</b> 174	<b>Day 5</b> 175
<i>Language and Thinking for Young Children</i>		"Objectives: Family Names" p. 33	"Objectives: Address" p. 33		
<b>Week 36</b>	<b>Day 1</b> 176	<b>Day 2</b> 177	<b>Day 3</b> 178	<b>Day 4</b> 179	<b>Day 5</b> 180
<i>Language and Thinking for Young Children</i>		"Objectives: Address" p. 33	"Objectives: Phone Number" p. 33		